







- 6.2 Provide to those who receive assessment results information about the assessment, its purposes, its limitations, and its uses necessary for the proper interpretation of the results.
- 6.3 Provide to those who receive score reports an understandable written description of all reported scores, including proper interpretations and likely misinterpretations.
- 6.4 Communicate to appropriate audiences the results of the assessment in an understandable and timely manner, including proper interpretations and likely misinterpretations.
- 6.5 Evaluate and communicate the adequacy and appropriateness of any norms or standards used in the interpretation of assessment results.
- 6.6 Inform parties involved in the assessment process how assessment results may affect them.
- 6.7 Use multiple sources and types of relevant information about persons or programs whenever possible in making educational decisions.
- 6.8 Avoid making, and actively discourage others from making, inaccurate reports, unsubstantiated claims, inappropriate interpretations, or otherwise false and misleading statements about assessment results.
- 6.9 Disclose to examinees and others whether and how long the results of the assessment will be kept on file, procedures for appeal and rescoring, rights examinees and others have to the assessment information, and how those rights may be exercised.
- 6.10 Report any apparent misuses of assessment information to those responsible for the assessment process.
- 6.11 Protect the rights to privacy of individuals and institutions involved in the assessment process.