



When most people think of "20/20 vision" clear eyesight comes to mind. The specific definition from the American Optometric Association is "normal visual acuity (the clarity or sharpness of vision) measured at the distance of 20 feet." Their description goes on to explain, "If you have 20/20 vision, you can see clearly at 20 feet what should normally be seen at a distance."

However, over the past year, 2020 vision has meant something very different for the NCME Board. To us, "2020" vision refers to updating the NCME Mission and Vision statements so that we can clearly see a path to a larger, stronger, more effective NCME by 2025 and beyond... Read the full 2020 Vision address [here](#).



**From the Editor**  
*Megan Welsh, University of California, Davis*

Welcome to the September 2019 issue. In it, we learn about NCME's new Mission and Vision statements from our president, Steve Sireci. We also hear tips for graduate students on how to transition into a summer internship from grad student corner contributor, Erin Winters, chat with Andy Middlestead, Michigan's assessment and accountability director and chair of NCME's first SIGMIE (Special Interest Group in Measurement in Education), learn about the newly established Chinese/English Journal of Educational Measurement and Evaluation from editor Li Cai, get updates on NCME policy and position statements from past president Rebecca Zwick, and learn about exciting new opportunities to participate in instructional design of ITEMS portal modules from André Rupp.

I hope that your fall is a peaceful and productive one. I am on sabbatical in Paris at the OECD and am learning a tremendous amount about international assessment development and analysis. I look forward to seeing you all back in the U.S. in April at the annual meeting.



**Graduate Student Corner: Congrats on the Internship, Now What?**  
*Erin Winters, University of California, Davis*

There are so many blogs, websites, and pop-journalism resources for learning about *how* to get an internship that I want to talk a little bit about what happens *after* you get an internship. [Read more here](#).

# In this Issue

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## Spotlight on the People Who Make Our Organization Great

*Andy Middlestead, Michigan Department of Education*

This issue's spotlight focuses on Andy Middlestead, State Assessment and Accountability Director at the Michigan Department of Education and chair of the newly-established Special Interest Group for State and Local Assessment Directors (SALAD SIGMIE). Listen to his podcast interview with graduate student corner contributor, Erin Winters of UC Davis by clicking [here](#).



## Progress on the Establishment of the Chinese/English Journal of Educational Measurement and Evaluation (CEJEME)

*Li Cai, UCLA CRESST*

The establishment of the Chinese/English Journal of Educational Measurement and Evaluation (CEJEME) is now well underway. CEJEME is a joint publication of the National Council on Measurement in Education (NCME) and Beijing Normal University (BNU). It will share advances in scholarship and practice between China and the assessment and evaluation communities in the US and beyond. CEJEME will accept submissions in Chinese as well as English, provide translation, and publish each accepted article in both languages so that all readers may benefit. To learn more about CEJEME, read [here](#).



## Update on NCME Policy Position Statements

*Rebecca Zwick, ETS*

As you may know, NCME has issued several policy position statements in recent years as part of an effort initiated by past president Randy Bennett. These statements articulate where the organization stands with respect to a given issue. The stance may be pro, con, or a more neutral position intended to promote and inform public discourse. To learn more about recent developments with policy position statements read [here](#).



## ITEMS Corner: ITEMS Instructional Design Support Needed

*André A. Rupp, ETS*

As part of its effort to develop digitally-delivered training modules for professionals in educational measurement, the ITEMS team is seeking volunteers who can collaborate with the editors as well as national and international colleagues on the development and delivery of content through *Articulate / Storyline 360* and the *Elevate* learning management system (LMS). To learn more about instructional design opportunities, read more [here](#).





*Andy Middlestead, Michigan Department of Education  
Vince Verges, Florida Department of Education, and  
Joyce Zurkowski, Colorado Department of Education*

## Introducing the SALAD SIGMIE

To pursue NCME President Dr. Steve Sireci's vision to put the "E" back in NCME, the organization is renewing its commitment to get closer to our colleagues who are actually doing the testing at the state, district, and classroom levels; and in higher education and credentialing.

One significant way that this work has already begun is via the establishment of the first Special Interest Group in Measurement in Education, which is the Special Interest Group for State and Local Assessment Directors. The "SALAD SIGMIE" is sponsoring both a special session and a workshop for state and local assessment directors at the April NCME annual meeting in San Francisco. Information about the SALAD SIGMIE's efforts can be found [here](#).

## In Other News

Lots has been happening behind the scenes at NCME. Please see the links below for details:

- [Annual Meeting Program Chairs' Update](#)
- [Graduate Student Issues Committee Update](#)
- [Mission Fund Committee Update](#)
- [Diversity Issues in Testing Committee Update](#)
- [Publications Committee Update: Announcing New Members](#)
- [NCME Fitness Walk/Run Update](#)
- [Excellence in Public Communication Award Committee Update](#)
- [Alicia Cascallar Award Committee Update](#)

## Upcoming Opportunities

We are excited to share news about several conferences, nomination processes for awards and NCME Board Membership, and training opportunities that may be of interest to NCME members. Click on each to learn more:

- [Award Nominations Due October 15th](#)
- [Travel Scholarships for Graduate Students from Underrepresented Groups](#)
- [IOMW 2020 Conference](#)
- [BUROS Fall Webinar Series: Cultural and Linguistic Considerations When Developing, Adapting, and Validating Measures](#)
- [Book on Conducting IRT Analyses in R](#)

# About the NCME Newsletter

The NCME Newsletter, a quarterly publication, contains announcements and news about current events pertinent to research and practice in educational measurement. The events include those both internal and external to NCME that will interest NCME membership. The Newsletter also provides NCME membership with information about the activities of the NCME Board and NCME committees.

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